



Publication	Key Outcome(s)
October 2000 Education of Children and Young People in Care (DfE/DoH)	<ul style="list-style-type: none"> • Introduction of the Personal Education Plan (PEP)
November 2005 Statutory Guidance on the Duty on Local Authorities to Promote the Education of Looked After children, The Children Act (Every Child Matters), 2004.	<ul style="list-style-type: none"> • Lead Member to apply principle of 'If this were my child' • RE-emphasis on the PEP • Increased monitoring role for IRO
July 2014 (Revised) Statutory Guidance on the Duty on Local Authorities to Promote the Education of Looked After children	<ul style="list-style-type: none"> • VSH role now statutory <i>'lead responsible officer for ensuring that arrangements are in place to improve the educational experiences and outcomes of the authority's looked after children, including those placed out of authority'</i>



Bromley Virtual School;

A Presentation for Elected Members


- Only the VSH is statutory
- However, the inspection framework for local authorities has very clear expectations of the information that will be available to inspectors and those expectations influence both work of the VSH and the organisation of the Virtual School
- Much of the work of Bromley Virtual School is statutory as set out in the 2014 Statutory Guidance



Bromley Virtual School;

A Presentation for Elected Members

- **Helen Priest**
Head Teacher, Bromley Virtual School
- **Christine Tungatt**
Education Adviser
- **Penny Cottrell,**
Education Adviser
- **Anne-Marie Wallace**
Education Support Worker (acting)
- **Digna Steer**
Business Support Officer (acting)



Bromley Virtual School;

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<p>Universal:</p> <ul style="list-style-type: none"> ❑ School place finding and admission support ❑ Attendance monitoring ❑ Monitoring attainment and progress ❑ Education planning (PEPs) ❑ Pupil Premium ❑ Advice and guidance for professionals ❑ Celebration Events 	<p>Targeted:</p> <ul style="list-style-type: none"> ❑ Classroom support ❑ 1:1 tuition ❑ Alternative provision ❑ Transition support ❑ TextNow ❑ University experiences ❑ Activities and projects
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Training: social workers, foster carers, adopters, designated teachers, school governors;

Children in Care Education Service

Support for children and young people in care, their carers and social workers

School finding	Personal Education Plans (PEPs)	Additional learning support	Monitoring progress	Other support and activities
Support for carers in identifying early years and primary school provision	Monitoring and prompting PEP activity	Monitoring Statements and attending Special Educational Needs (SEN) Reviews	Attendance Monitoring	Exclusion prevention (and appeals if necessary)
Support and advice at secondary transfer, including checking and tracking applications	PEP quality assurance	Funding in-school support	PEP audits	Engagement Programme, including LinCC
Support and advice at secondary transfer, including checking and tracking applications	Supporting social workers in PEP meetings	Targeted 1:1 tuition	Bi-annual data collection on individual pupil attainment and longitudinal recording	Occasional out of school activities
Securing mid-year admissions	Attending PEPs where children are causing concern	Diagnostic testing	Individual and cohort progress tracking	Annual Celebration of Achievement
Researching and securing alternative provision, including respite and long-term alternative placements		Funding Education Psychology and clinical assessments	YR 11 onward destination monitoring and support	Post adoption support
		Personal Education Allowances (PEA)		Rapid response to schools and foster carers
		Administering Pupil Premium		Foster Carer training
		Assuring GCSE entry		Social Worker training
				Governor training